## **Vernon College**

## **Assessment Activity/Report Communication Form**

Title: New Beginnings Evaluation	Date of completion:	August 31, 2012
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**Highlights of data: 1.** 100% satisfaction with textbook loan and return services **2.** 92% satisfaction with the schedules and arrangements concerning child care. **3.** 100% said the New Beginnings Staff was available when students needed them 4. 97% said that the tutoring arrangements were made efficiently. **5. 100%** said the services offered by the NB program made it possible for the student to further her/his education.

Some of the comments: "She (*Jane*) always answered questions and always helpful "Without this program I wouldn't be able to attend college. I am very grateful for this program." "Without NB I wouldn't have been able to have books or child care for my son." "And the daycare provided was wonderful" "Thankful for the opportunity to get book loans because I couldn't get my books otherwise." "Child care should cover hours of FINALS!" "Without NBP I wouldn't have had books or a babysitter." "Without New Beginnings I would have a hard time." "Keep up the good work, I appreciate" "Thanks Angela" *To the question about tutoring arrangements*, "And in a timely manner." "Great service, thank you!"

**Use of data:** Continue writing grants to obtain funding and providing services to help career and technical students succeed at Vernon College.

**How associated with Student Success?** The Institute for Women's Policy Research shows that there is only 1 slot available for child care for every 10 women who need this service to attend college. Research proves child care, transportation, and textbook expenses are major barriers to economically disadvantaged students obtaining postsecondary education. New Beginnings provides a much higher percentage of service than 1 in 10 and has proven that it helps students succeed by consistently maintaining a 95-100% placement rate over the past 20 years.

## Where the report can be found: Director of Special Services Office

Submitted by:	Deana Lehman	Date:	06/29/2010
	(responsible party)		
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Received by Office of Institutional Effectiveness: October 9, 2012

Presented to Planning and Assessment Committee: January 2013